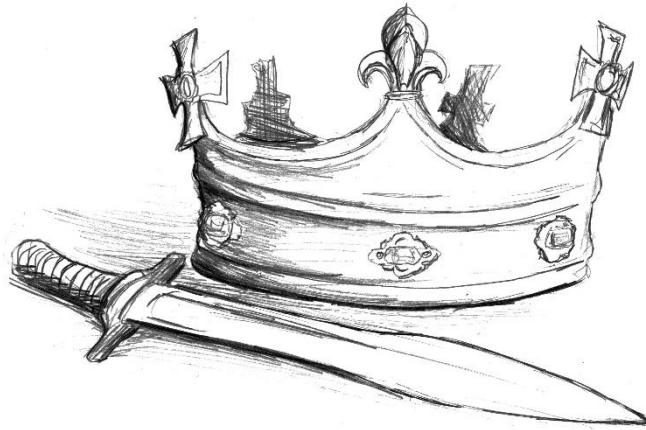


Welcome to GCSE English

In Term One of Year 10 we will begin by studying our GCSE Shakespearean play. Shakespeare's *Macbeth* is one of the greatest tragic dramas the world has known.

Complete tasks 1 and 2 to help prepare you to read this play for your English Literature GCSE.































































Your summer holiday tasks are:	Task 1) Complete your Macbeth summer homework PLC. Task 2) Watch the animated tales and create a storyboard mapping the events of Macbeth.
This will help you to be successful in your GCSEs by:	Task 2) Support your understanding of the events in the play (AO1)
The minimum time this should take is:	Task 1) 10 minutes Task 2) 1 hour
You can find resources to help you here:	BBC Bitesize – https://www.bbc.co.uk/bitesize/topics/zgq3dmn SparkNotes – https://www.sparknotes.com/shakespeare/macbeth/ Recommend revision guides are on the final page.
Deadline:	Friday 13th September 2024 <u>Bring in</u> your completed summer homework to your first English lesson in September.
Contact:	Miss Thornton tthornton@haz5d.com

Macbeth Summer Homework

PLC (Personalised Learning Checklist)

Task One) Complete the following PLC before you begin task two and three. Colour in the box that matches your confidence level.

Once you have completed task two and three, complete the PLC again to review your progress.

What do I need to know?	Before I start my summer homework	After I've completed my summer homework	Notes, targets or evidence.
I can explain the key events of Macbeth.	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
I can name each character in the play.	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
I can give at least 3 adjectives to describe the main characters in the play.	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
I know who King James I was and how he influenced the play.	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
I can explain the role of women during the Jacobean period.	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
I know where the play is set.	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
I can explain what the 'Divine Right of Kings' is.	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
I understand what a Shakespearean tragedy is.	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
I can explain what the key features of a Shakespearean tragedy are.	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
I can explain what the cotemporary attitudes towards religion were during Jacobean period.	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	   <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

Task two) Watch both videos below and make notes about the plot and characters in the play.

CHANGE your notes into a storyboard of the plot of *Macbeth*.

Animated tales: https://www.youtube.com/watch?v=qfnUq2_0FOY (25 minutes)

SparkNotes: https://www.youtube.com/watch?v=uzAuJyWpK_s&t=378s (9.20 minutes)

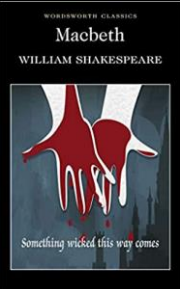
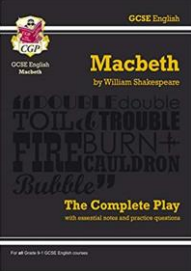
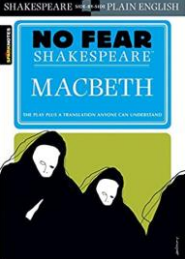

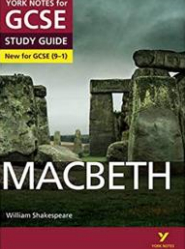
Extension: Can you include any quotations in your storyboard?

Things to include:

- Summary of the plot in chronological order
- Key quotations from the play
- Descriptions of the main characters, what they do and how they are connected.
- Images or drawings of key ideas and moments in the play
- Key vocabulary and phrases
- Brief descriptions of themes and wider ideas

Extension: Over and Above options		
<p>Research what a soliloquy is and select one from <i>Macbeth</i>. Look closely at the soliloquy and note down why it is important. Can you find and annotate any language devices used in your chosen soliloquy?</p> <p>Use your notes to stage a performance of your chosen soliloquy. Record your performance, ready to send to your Year 10 teacher in September.</p>	<p>Shakespeare invented lots of words and phrases that we still use today. But despite this, some people think that his works are outdated and should no longer be studied in schools.</p> <p>Do some research on this topic. Present your findings and opinions in the form of a speech. You can write or record your speech.</p>	<p>Research the context of the play and apply your knowledge by writing a newspaper article set in Shakespeare's time.</p> <p>It should be about something to do with the play – such as an opening night performance, the use of witches or something of your choice.</p>

Recommended books and revision guides

Different versions of the text:		
	<p>We strongly recommend getting your own copy of the play to use in class. This way you can make notes directly on your copy as you are reading in class.</p>	<p>Macbeth by William Shakespeare (Wordsworth classics edition) ISBN-13: 978-1853260353</p>
	<p>This book contains the complete text of Shakespeare's Macbeth, with straightforward notes on each page to explain the use of language, characterisation, themes, historical context and more.</p>	<p>CGP GCSE Macbeth – The complete Play ISBN-13: 978-1841461205</p>
	<p>This book contains a modern-day translation of the play alongside the original text to help students understand the meaning, ideas and events of the play.</p>	<p>No Fear Shakespeare - Macbeth ISBN-13: 978-1586638467</p>
Revision Guides		
	<p>This revision guide has clear notes on the plot, characters, themes and historical background, plus practice questions to make sure you understand the main points.</p>	<p>CGP GCSE Text Guide – Macbeth ISBN-13: 978-1841461168</p>
	<p>This revision guide has clear notes on the plot, characters, themes and historical background, plus practice questions to make sure you understand the main points.</p>	<p>Macbeth: York Notes for GCSE (9-1) ISBN-13: 978-1447982203</p>